

Ibstone CE Primary School Newsletter

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Issue 6 – Friday 13th October 2017

Dear Families,

Thank you for making me feel so welcome this week! It has been a very interesting time for me, meeting and getting to know all the members of the school community. The children are absolutely delightful; you must all be so proud of them. I have spent time in the classrooms and outside, learning new names and trying to remember them. Fortunately the children are very forgiving and enjoy giving clues and prompts. I was very grateful to the Worship Leaders for guiding me through my first Worship on Monday morning.

The children were very excited to learn to which house they had been assigned. They were impressed to find a comprehensive display which Mrs Long had prepared for the hall. As the school year progresses an increasing number of opportunities will emerge for us to focus on the way we can work together for our houses. The houses are Allnutt (red), Baker (yellow), Gadbury (green) and Merton (blue). Mrs Long wrote about the houses more fully in last week's newsletter in case you would like to be reminded about the history of the house names.

Sometimes in school, even the staff can be poorly. I think it has much to do with the way children share everything! We are very lucky to have Mrs Adair as our regular Supply Teacher. As I am only working for part of the school week, Mrs Hampson is also teaching in school regularly. We are very grateful to Mrs Adair and to Mrs Hampson who are providing continuity for the children as they cover staff absence.

The school drop-off has been a new venture for me to get used to. Mr Maxwell has very kindly come to my assistance in helping out at the roadside. Please can you help to make the process run as smoothly as possible by remembering to have your child seated on the passenger side of the car ready for drop off. It will help the children too if they are already wearing their coats when they get into the car as it is one less thing to pick up/trip over when they leave the car. Please remember to indicate as you pull over. The traffic is forced into a bottle neck outside the school and it is helpful if other road users can see our intent. On Thursday morning a particularly large lorry and two horses added to the interest on the road!

The weather has been kind to us this week. The children have made great use of the space outside. I have been very impressed by how well the children have shared the play equipment on the playground and by how kind the children all are to one another. I am especially grateful to the pupils in Year 3 for helping me to do the right thing at the right time!

I have enjoyed seeing the children so engaged in their learning. The Ladybirds have the most fascinating conversations whilst learning outside. It is a joy to listen to their logic as they explain their ideas to one another. It is easy to tell who likes to be bossy too! The Ladybirds have been naming and finding 3D shapes this week, taking full advantage of the environment around them.

The story of 'The Gruffalo' provided a theme for the children's learning. The children made Gruffalo homes and even 3D Gruffalo characters. Much of their work was collaborative which is impressive for young children. The children also thought about what the Gruffalo might eat and wrote some Gruffalo recipes. They made a Gruffalo crumble in the mud oven having first harvested the fresh ingredients from the garden. Mmm!

The Woodland Class used the garden for inspiration too, gathering leaves and seed pods to make their leaf pictures. They also discussed the use of scarecrows and designed their own scarecrow. The Woodland class were learning how to estimate, how to tally and how to record tallying. 'What does magnetic mean?' was a

theme for practical science this week which also linked into the children's explorers' topic. In music the children were composing their own rhythms.

The Kestrel class have been writing a class story; another example of collaboration. They have created the Ibstone version of 'James and the Giant Peach' a novel entitled 'Mark and the Massive Mango'.

The Kestrel class have been stretching their mathematical learning around the properties of 2D and 3D shapes. The children made a cuboid, a prism and then were challenged to make a 10 sided 3D shape. (A dodecahedron for those who do not have a child in Year 3!)

A feature of Year 3 science in the autumn term is learning at greater depth about fruit and seeds and producing detailed observational drawings.

Thank you for your support for the school.

Ruth Goddard
Headteacher

Headteacher Awards



Diary Dates
New or amended dates inBOLD

Date	Occasion	Who?
October 2017		
Friday 20 th	Mufti Day in exchange for bring a bottle for the Christmas Fayre	All children & staff
Friday 20 th	End of Term – 3.15pm & 3.25pm	All children
Mon 23 rd – Fri 27 th	KITES HOLIDAY CLUB	All children
Monday 30 th	Start of Term – 8.50am	All children
November 2017		
Friday 3 rd	Mufti Day in exchange for a secrets room gift for Christmas Fayre	All children & staff
Saturday 4th	Ibstone Village Fireworks on the Common Bonfire from 5.45pm Fireworks at 6.30pm	Everyone
Friday 10 th	Dad's Night Out – more information to follow from PTA	Dads
Friday 17 th	Children in Need - more info to follow	All children & staff
Monday 20 th	Open Morning – 9.30am – 11.30am	Prospective Parents
December 2017		
Saturday 2nd	Christmas Fayre 2pm-5pm	Everyone
Thursday 7 th	Nativity Performance – 6pm – St Nicholas Church	Everyone
Friday 8 th	Nativity Performance – 2pm – St Nicholas Church	Everyone
Friday 15 th	Whole School Trip to Norden Farm – am only	All children
Tuesday 19th	Church Service at St Nicholas 1pm	Everyone
Tuesday 19th	End of Term at 1.30pm	All children
January 2018		